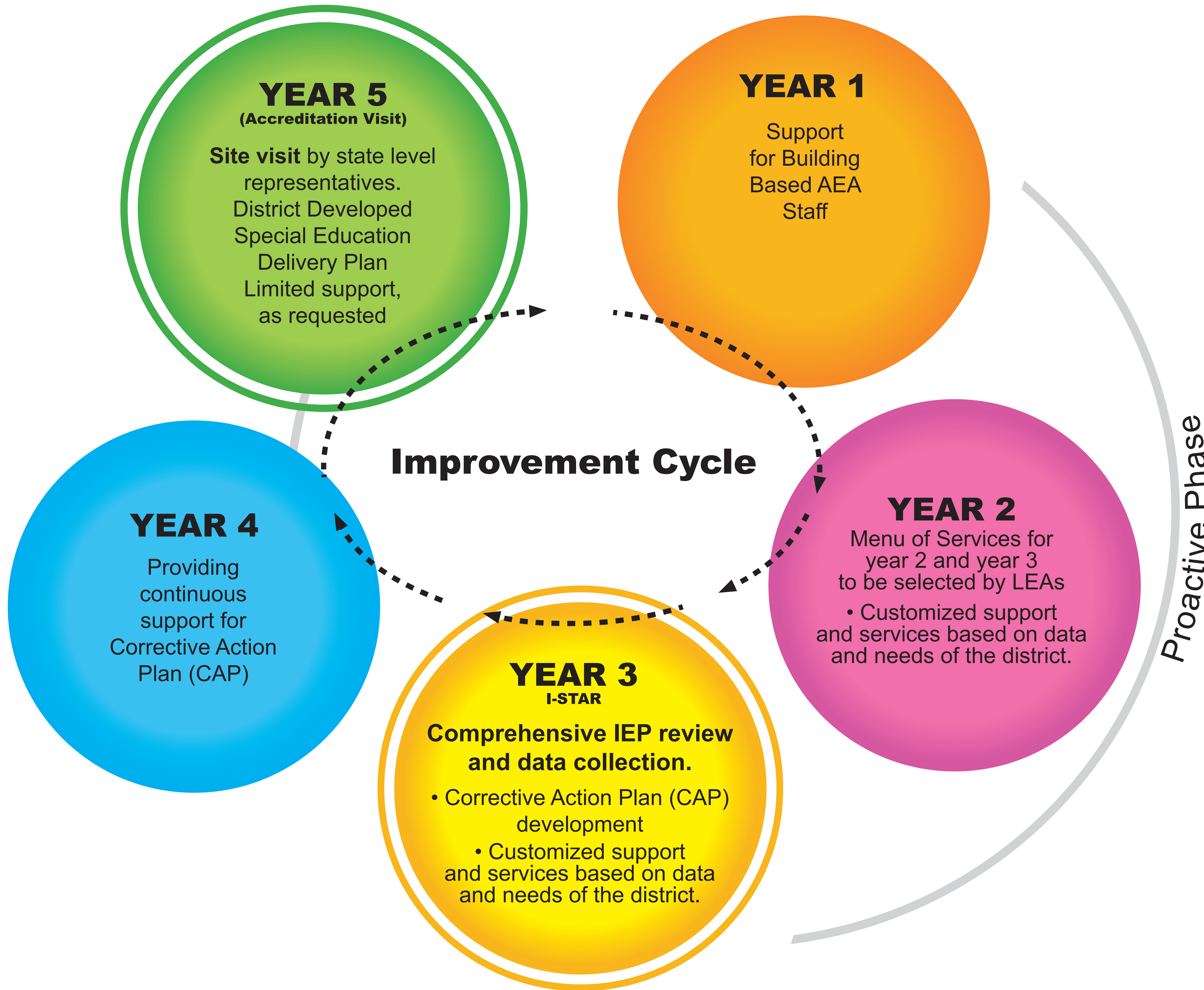


# GWAEA Transition Improvement Process



## YEAR 2 & 3

### OPTION 1

Sit/Get – 3 times a year as a whole group (middle/high school)

- Six critical elements
- Baseline data review
- Compliance best practice
- Examples/Non-Examples
- Application to an IEP

Individual teacher meetings once a year to give personal feedback on working IEPs.

### OPTION 2

Sit/Get – 2 times a year as a whole group (middle/high school)

- Six critical elements
- Baseline data review
- Compliance best practice
- Examples/Non-Examples
- Application to an IEP

Individual teacher meetings twice a year to give personal feedback on working IEPs. Monthly electronic feedback on IEP's individual teachers are currently writing.

### OPTION 3

Sit/Get – 2 times a year as a whole group (middle/high school)

- Six critical elements
- Baseline data review
- Compliance best practice
- Examples/Non-Examples
- Application to an IEP

Monthly personal feedback (availability within the district one day a month with building AEA Staff). Second reviewer before submitting IEPs - timing it key!