



A Developmental Framework for Evidence-Based Practices for the Autism Spectrum: Using the SCERTS Assessment to Identify Social and Emotional Priorities

April 25, 2018

8:30 a.m.-3:30 p.m.

Grant Wood AEA

4401 Sixth St. SW
Cedar Rapids, Iowa

TARGET AUDIENCE

PreK-12 Teachers, Consultants, OT/PT, Psychologists, Early Childhood, Speech Language Pathologists, Social Workers, Parents, Administrators, Counselors, Paraeducators, Special Education Teachers

INSTRUCTOR

Emily Rubin MS, CCC-SLP

Providing evidence-based educational programming for children on the autism spectrum relies not only on selecting appropriate strategies, but also an understanding of neurodevelopment. What we determine as the child's targeted educational objectives should be as important as how we are providing accommodations.

The lecture will begin with a review of the research in social neuroscience and how this helps us understand how children acquire the foundations of social and emotional competence before they are talking, at emerging language stages, and at the conversational level. Participants will learn how neurodevelopmental differences need to be considered when implementing evidence-based practices and how the SCERTS assessment framework can be used to generate educational objectives that are predictive of developmental shifts toward social emotional competence.

REGISTRATION

Register Online: <https://web1.gwaea.org/apps/ProfDev/user/signon.cfm>

Download Form: <http://web1.gwaea.org/profdev/pdf/registform.pdf>

Course Number: 19525-17-01

Registration Deadline: 6:00 a.m. on April 18, 2018

Fees:

- Participants within the GWAEA area, \$60
- Participants from outside the GWAEA area, \$85
- Registration is not complete until all fees are paid in full.



REGISTRATION INFORMATION

GWAEA Professional Development
319-399-6767 or 800-798-9771, ext. 6767
or gwaeapd@gwaea.org

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