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Registration Information or Questions:
To register a team or if you have questions, please contact Beth Swantz at bswantz@gwaea.org or Connie Dvorak at cdvorak@gwaea.org

Teacher Testimonial
“In a class of 25 algebra students, EVERY student that wasn’t meeting the standard on their first piece of evidence improved their score with an incredible 13 out of the 18 raising their score all the way to a “meeting standard.” My students who were already at Meeting Standard or Exceeding Standard on the first piece of evidence maintained those scores on their second piece of evidence.”

Jayde Ockenfels, teacher

Administrator Testimonial
“As an administrator, I can say, with confidence that engagement has drastically increased in these classrooms. I am now able to quantify the percent of students who are engaged in the content based on their conversations, playlists, and questions. More importantly, the teachers are noticing the difference in the level of engagement, especially in small group instruction.”

Ryan Rydstrom, Associate Principal

FEATURED PRESENTER
Marcia Kish

Marcia Kish has been working and implementing the Blended and Personalized Learning model across the country. Her most recent projects have been working with schools to implement rotation blended learning that focuses in on using data to drive the learning to allow students to move at their own pace, place, and path.

Marcia Kish has 18 years of teaching experience. Eleven of those years were working for Worthington City Schools as a classroom and technology teacher; four years as a professional development coordinator and blended learning coach for DSD Professional Development and one year as a director of a blended learning school in Central Ohio.

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Beginning Teams
Sept. 21, Nov. 29, 2017, Jan. 23 and April 11, 2018
8:30 a.m. – 3:30 p.m.
Grant Wood AEA
4401 Sixth Street S.W., Cedar Rapids, Iowa

Participants will learn about the critical design and implementation steps to launch a blended practice in the classroom with a focus on identifying instructional experiences, both traditional and technology enhanced, to meet the specific instructional needs of each student. The GWAEA team will lead the September, January and April learning and Marcia Kish will lead the November learning.

Continuing Teams
Sept. 20, Nov. 28, 2017, Jan. 22 and April 10, 2018
8:30 a.m. – 3:30 p.m.
Grant Wood AEA
4401 Sixth Street S.W., Cedar Rapids, Iowa

Participants will learn what is needed to create a personalized learning program that builds off of three phases of blended learning. Participants will explore and create a customized timeline that can be dropped into a classroom that is transitioning into a personalized learning model.

These sessions require participation by a school team including teachers, principal, and an instructional coach who has designated time to observe and coach teachers who are implementing blended and/or personalized learning. These sessions require participation by a school team including teachers, principal, and an instructional coach who has designated time to observe and coach teachers who are implementing blended and/or personalized learning. In addition, coaches will implement techniques and practices to better support teachers throughout this process.

Coaching a Beginning Team
Sept. 21, Nov. 29, 2017, Jan. 23 and April 11, 2018
8:30 a.m. – 3:30 p.m.
Grant Wood AEA
4401 Sixth Street S.W., Cedar Rapids, Iowa

Virtual Meetings:
Oct. 30 and Dec. 18, 2017
Feb. 26 and March 26, 2018
2:00 p.m. – 3:00 p.m.
Eight additional 30-minute monthly personalized sessions via phone or online will be scheduled with each coach.

Coaches with a Beginning Team will coach teachers as they learn critical design and implementation steps to launch a blended practice in the classroom with a focus on identifying instructional needs of each student. In addition, coaches will implement techniques and practices to better support teachers throughout this process.

Coaching Continuing Teams
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8:30 a.m. – 3:30 p.m.
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Coaches with a continuing team will coach teachers as they create a personalized learning program that builds off the three phases of blended learning. Participants will explore and create a customized timeline that can be dropped into a blended classroom that is transitioning into a personalized learning model. In addition, coaches will implement techniques and practices to better support teachers throughout this process.

Additionally, coaches participating in the Coaching Academy will take part in one-hour monthly virtual meetings (as identified above) to learn the specifics of coaching teachers as they implement blended and personalized learning models in their school districts. Each coach will also participate in a monthly 30-minute personalized phone call or virtual meeting designed to support their individual coaching questions/needs.

Fees: $250 per person, 1 License Renewal/Graduate Credit Available
Target Audience: Teachers participating with a building team including instructional coaches and principals.

Administrators with a Beginning Team
Sept. 21, Nov. 29, 2017, Jan. 23 and April 11, 2018
8:30 a.m. – 3:30 p.m.
Virtual orientation meeting: July 31, 2017
10:00 a.m. – 11:30 a.m.
Additional virtual meetings on dates TBD.
Grant Wood AEA
4401 Sixth Street S.W., Cedar Rapids, Iowa

Administrators with Continuing Teams
Sept. 20, Nov. 28, 2017, Jan. 22 and April 10, 2018
8:30 a.m. – 3:30 p.m.
Additional virtual meetings on dates TBD.
Grant Wood AEA
4401 Sixth Street S.W., Cedar Rapids, Iowa

Leadership in Blended and Digital Learning provides school leaders with a rich and engaging blended experience where they learn to transform their schools with blended and digital learning and personalize education for their students. Additionally, participants will have the opportunity to collaborate and have discussions with other administrators to support one another in the process.

Participants will attend this training on the same days their teachers and instructional coaches attend “Blended Learning as a Pathway to Personalization: Learning for School Teams.”

Fees: $250 per person, 1 License Renewal/Graduate Credit Available
Target Audience: Principals who have teams enrolled in Blended Learning as a Pathway to Personalization.