

INDIVIDUAL EDUCATION PLAN

IS ABOUT...

USING A TEAM TO MAKE A SPECIFIC PLAN TO HELP YOUR CHILD SUCCEED IN SCHOOL

1

THE BASICS

1. Parent and student (if possible) input is essential to the IEP process. So the IEP forms are not finalized until after the IEP meeting. Teachers might present draft forms to parents at the meeting or they might wait until afterwards to complete the forms.
2. The purpose of the IEP is for team communication (parent, and when possible, student, input are critical, to prioritize needs, goals, and services, and as a legal document that guarantees services.
3. The plan lasts for 1 calendar year but can be changed before then.
4. The IEP will become part of your child's school records. It will travel with your child wherever he/she goes.
5. Every 3 years the team looks at the "big picture" in order to ensure that there is still a good match between your child's needs and the services that are provided. That's called the 3-year re-evaluation.

2

IEP SECTIONS

1. Notification of parent conference
2. Parent concerns
3. Present Levels of Academic Achievement and Functional Performance (PLAAFP)
4. Functional Behavioral Assessment (FBA) and Positive Behavior Intervention Plan (PBIP) if needed
5. Measurable goals tie to standards and benchmarks
6. Progress reports
7. Accommodations, modifications, specialized instruction
8. Assistive technology (AT)
9. Service delivery
10. Amount of time receiving general/special education
11. Extended school year services (EYS)
12. Physical education
13. Specialized transportation services
14. District-wide assessment
15. Transition planning (14 and older)
16. List of attendees

3

PARENT RIGHTS

1. Free and appropriate education (FAPE)
2. Informed consent and participation in decision making
3. Least restrictive environment (LRE)
4. Notification of meeting time and date
5. Records
6. Independent evaluation
7. Impartial hearing

RESOURCES

- Procedural Safeguards Manual
- Working Things Out When Things Go Wrong
- PEP Parent Rights Summary
- 1:1 assistance, call the PEP program (*see below*)

What is important to understand about this?

The parent is an important member of the IEP team. Educators and Families working together will help your child succeed.
Call the Family & Educator Partnership (FEP) office, 1-800-798-9771 ext. 6746, or 319-399-6746 if you'd like support, information or assistance with the IEP process.